

2021 Early Learning Conference

Schedule of Sessions

Friday Sessions

***Session presented in Spanish**

Keynote Presentation

<p>*9:00-10:00am</p> <p>(Bilingual Presentation/Presentación Bilingüe)</p>	<p>A vision for high quality early childhood education: Ensuring Access to High Quality Early Childhood Education</p> <p>Una visión para educación de la primera infancia de alta calidad: Garantizar el Acceso a la Educación de la Primera Infancia de Alta Calidad.</p>
<p>Dr Pedro Noguera</p>	<p>Emery Stoops and Joyce King Stoops Dean of the Rossier School of Education, and a Distinguished Professor of Education at the University of Southern California/Decano de Rossier School of Education y Profesor Distinguido de Educación en la Universidad del Sur de California (University of Southern California)</p>
<p>Learning Outcomes:</p> <ol style="list-style-type: none"> 1) Participants will gain clarity on the components and features of high quality early childhood programs 2) Participants will obtain insights on high quality training and professional development for teachers in early childhood programs <p>Objetivos de Aprendizaje:</p> <ol style="list-style-type: none"> 1) Los participantes obtendrán claridad sobre los componentes y características de los programas de primera infancia de alta calidad 2) Los participantes obtendrán información sobre lo que es capacitación y desarrollo profesional de alta calidad para maestros en los programas de la primera infancia. 	
<p>CKC:Set One FCS/Nivel 1 FCS</p>	<p>Keynote Session/ Sesión de Orador/Entrada</p>

10:00-11:00am	Working with Parents to Improve Outcomes for Children
Dr Pedro Noguera	Emery Stoops and Joyce King Stoops Dean of the Rossier School of Education and a Distinguished Professor of Education at the University of Southern California
<p>Learning Outcomes:</p> <p>Participants will gain insights on how to demonstrate and practice cultural competence in the relationships with parents</p>	
CKC: Set One PPLD	Location: Online

10:00-11:00am	"Inclusion, Is It Still a Thing?"
Dominic Paz & Shandell Landon. Inclusive Specialist	Inclusive Partners
<p>Today's learning environment is challenging at best, how do we support all children in their growth and development? Let's talk about what inclusion means, how important it is, especially now, and most importantly, how to individualize the supports that we provide for all children and their families. Come discuss your experiences, strengths and challenges so we can learn from each other.</p>	
CKC: Set One SN	Location: Online

*11:00-12:00pm	Igualdad y Equidad en la Educación Temprana
Luis Robles	* Spanish Session
<p>Los participantes discutirán y analizarán la diferencia entre la igualdad y la equidad dentro de los entornos de programas de educación temprana. Repasaremos algunas de las características y bondades de la equidad que apoyan y benefician el desarrollo y bienestar de los niños.</p>	

CKC: Set One DIV	Location: Online
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11:00-1:00pm	Understanding the NEAR Science of Trauma
Kara Tachikawa	Mountain Star
<p>Participants will learn about NEAR: Neurobiology, Epigenetics, ACEs, and Resilience. They will: investigate how the brain responds to traumatic events, and how each person's unique family history can contribute to this response; learn about the role the role of resilience in offsetting trauma; and identify ways to help build resilience in ourselves, in children, and in our communities. Follow-up training "Building Resilience in ECE Programs" will cover more ideas and info about resilience.</p>	
CKC: Set One UGB	Location: Online

11:00-2:00pm	Times Up! Transitions Suck!
Shandell Landon & Anita Hisatake	NeighborImpact Child Care Resources
<p>This presentation will engage participants in a variety of activities, which support and build on participant knowledge of child development and transitions. Participants will examine current research and practices in guiding young children through classroom transitions to support child development and decrease problem behaviors.</p>	
CKC: Set Two HGD, OA	Location: Online

12:00-1:00pm	Thinking Classrooms
Tracy Wilson-Scott	High Desert ESD
<p>Looking for ways to bring math concepts to your early learner? Math is all around us and can be introduced in an engaging way, and it doesn't have to be worksheets. Make your classroom a thinking classroom where math is explored in an environment promoting creativity and problem-solving. It is never too early to bring these connections to our earliest learners. We will be</p>	

providing a copy of the book, Dear Data by Giorgia Lupi, Stefanie Posavec and Maria Popova to participants after the workshop.	
CKC: Set One LEC	Location: Online

1:00-2:00pm	Staying Emotionally Healthy while working with young children
Anne Van Dusen & Kim Martin	Private Practice
<p>Kim Martin, LPC & Anne Van Dusen, LCSW will share ideas & practical suggestions for ECE teachers/caregivers to keep themselves healthy. They also will provide guidance working with children with emotional & behavioral challenges.</p> <p>Presenters are in private practice in Bend & have worked with children for a combined 60 years.</p>	
CKC: Set One PPLD	Location: Online

*1:00-3:00pm	Explorando el Rol de la Cultura para los Entrenadores de Cuidado y Educación Infantil
Francis Fernandez, OCCD	*Spanish Session
<p>A través de este entrenamiento virtual en vivo, los participantes articularán su comprensión de la cultura y su propia identidad cultural y cómo se relaciona con su papel como entrenadores. Exploraremos las 8 dimensiones de la cultura y cómo se aplican al diseño instruccional y la presentación del entrenamiento. Por último, describiremos la diferencia entre competencia cultural y humildad cultural.</p>	
CKC: Set One PPLD	Location: Online

2:00-3:00pm	Science Technology Engineering and Math (STEM) in Central Oregon
Tracy Wilson-Scott	High Desert ESD
<p>Interested in bringing engaging hands-on, minds-on activities to your learners? Do you know how to access Science Technology Engineering and Math (STEM) resources available to all Central Oregon educators? We will engage in a hands-on STEM activity and collectively discuss how and why this is developmentally appropriate and engaging for all early learners. Then we will share available STEM Educator Resources. The Central Oregon STEM Hub manages a vast collection of books, kits, and tech materials. Many educators are not aware of this FREE local resource. We will explore sample books and kits available through the Central Oregon STEM Hub with hands-on activities for early learners. Then we will walk through the online reservation system and shared lesson plans. Plus, we will learn about resources that can be borrowed from other local partner organizations.</p>	
CKC: Set One LEC	Location: Online

2:00-3:00pm	Trauma Savvy Practices: Creating a Safe Learning Environment for All
Maria Madden	Central Oregon Community College
<p>Objectives:</p> <ol style="list-style-type: none"> 1. Participants will learn about the new 3 Rs and how they support teachers in becoming trauma invested, helping all students soar. 2. Participants will begin building their own strategies to support the success of all students. <p>Based on the work of Kristen Van Marter Souers and Pete Hall, participants will explore how to create environments where adults and students are healthy, engaged, safe, supported and challenged. One of the strategies is to focus on the new three Rs; Relationships, Responsibility and Regulation. This will be an interactive, lively presentation seeking the ideas of all.</p>	

CKC: Set One LEC	Location: Online
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3:00-4:00pm	Honoring Equity and Diversity in the Classroom Library
Angie Cole	Central Oregon Community College
<p>This session will highlight children's literature that honors equity and diversity. We will consider the important work that can be done through children's literature to build understanding and empathy for others through story. We will discuss how to evaluate texts for bias and ideas will be shared for student responses to various texts. A focus will be given to texts from the CLERC (Children's Literature & Equity Resource Center) section of the Barber Library at the COCC campus where the collection includes over 7,000 titles chosen for their focus on equity & diversity.</p>	
CKC: Set One DIV	Location: Online

3:00-5:00pm	Building Resilience in ECE Programs
Kara Tachikawa	Mountain Star
<p>Participants will: learn about stress, trauma, and resilience through discussion, videos, and group work; examine the importance of resilience and its effects on short and long-term outcomes; identify strategies to increase resilience in the classroom, with families, and in our staff and programs. Previous training "Understanding the NEAR Science of Trauma" covers more in-depth information about trauma and its effects on the brain and body.</p>	
CKC: Set One HGD	Location: Online

3:30-5:00pm	Let's Talk About It
Rachel Visser	The Kids Center
<p>Let's Talk About It is a training designed to provide parents, caregivers, and those that work with youth information about the difference between healthy, developmentally appropriate body exploration and inappropriate and unsafe behavior that can cause harm to self and others. We discuss how to begin talking about body parts, body safety, and body boundaries. Additionally we discuss when professional assistance is needed regarding a child's behavior. Group discussions will go through different real life scenarios and</p>	

determine the best way to handle questions from children and/or situations that they come across. This is ideal for participants who have or work with children age 0-17.

CKC: Set One HSN

Location: Online

4:00-5:00pm

Oregon Registry Online (ORO)

Sarah Myers

Oregon Center for Career Development

This session will provide educators an opportunity to learn about the Oregon Registry Online (ORO) database and all of its features. During the session, a full tour of ORO will ensure educators fully understand how to utilize the database to its fullest potential for their professional development tracking needs.

CKC: Set One PPLD

Location: Online

Evening Event: 6:00-7:00



APPRECIATION & RECOGNITION VIRTUAL GATHERING

FRIDAY, APRIL 23, 2021 6:00 - 7:00 PM

JOIN US IN CELEBRATING YOU DURING OUR SPARK EVENT!

Virtual party includes prizes, fun games, and your sparkling selves.

RSVP: anitah@neighborimpact.org

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2021 Early Learning Conference

Schedule of Sessions

Saturday Sessions

*Session presented in Spanish

*9:00-10:00am	Durante esta sesión nos enfocaremos en el manejo del estrés para educadores de la primera infancia.
Amy Stancliff	Central Oregon Community College
<p>El propósito de la sesión es ayudar a los participantes a:</p> <ol style="list-style-type: none"> 1.) reconocer los síntomas, causas y efectos de los factores estresantes tanto personales como profesionales 2.) implementar técnicas efectivas para manejar el estrés. <p>Incluiremos información sobre los síntomas del estrés, impactos físicos y emocionales, barreras e influencias culturales para el manejo del estrés, y técnicas para hacer frente al manejo del estrés las cuales practicaremos juntos durante la presentación.</p>	
CKC: Set One PPLD	*Spanish Session

9:00-10:30am	Nature Levels the Playing Field. Why are some animals camouflaged?
Sarah Fuller	Central Oregon Community College
<p>Children are instinctual scientists asking questions and investigating nature. To encourage and reinforce this innate curiosity equitable childhood education includes equal access to the outdoors, exposure to numerical thinking, and inquiry driven investigations at an early age.</p>	

The session will introduce a series of activities designed to engage in scientific inquiry such that young children can discover for themselves “Why some animals are camouflaged?”.

First a video demonstration will show how to use a game-like format outdoors to “gather data”. Physical movement, time concepts, and counting are part of the game. Next, we will use the “data” to collaboratively construct of a colorful visual representation using methods accessible to young children. Finally, a discussion of the question “Why are some animals camouflaged?” will show how children can come up with their own conclusions based on the observations they made in the activity.

As a result of this session participants will be able to:

1. Integrate counting and time concepts while teaching a scientific concept.
2. Integrate physical activity into teaching a scientific concept.
3. Construct a visual representation of numbers while teaching a scientific concept.

CKC: Set One LEC

Location:

10:00-4:00pm

Developing Early Childhood Settings to Support Students with Autism and Other Developmental Delays

Alicia Balfrey, Brenda Hancock

Oregon Program Autism Training Sites and Supports

This training opportunity will provide childcare staff with a greater understanding of working with children with autism and other developmental delays enrolled at their center. Topics discussed will include learning characteristics of students with ASD, positive behavior supports and strategies for addressing challenging behavior, and simple activities to encourage social communication and play skill development. This workshop will provide specific examples of evidence-based practices that can be implemented immediately in childcare settings. Participants will receive visuals and access to valuable online resources.

CKC: Set Two SN & UGB

Location: Online

10:00-11:00	How early screening and intervention can close the equity gap in reading outcomes
Sharon Bellusci, Shelley Gray	Great Minds Learning, Decoding Dyslexia
<p>Reading is the most challenging thing for humans to learn and we have to do it as children. Early childhood experiences and skill building with linguistics are a key foundation for future reading. While a small percentage of children pick up these skills easily, many children struggle with the process. Research shows that early detection and intervention are essential to improving reading outcomes. Join us to learn about the new early-literacy screening at Healthy Beginnings, and practice play-based interventions with sounds and words that will boost the foundational pre-literacy skills of all children.</p>	
CKC: Set One SN	Location: Online

10:00-11:00	Accomplishments and Aspirations
Jackie Vance	Central Oregon Community College
<p>This session will be a process where we reflect on what we have achieved during these unusual times and look forward to what is yet to come in terms of goals. It will be a time for sharing celebrations and dreams. We will discuss our hopes for the children and families in our care, and how our thoughtful planning based on best practices can help them survive and thrive. The participants will leave with a plan for innovative future endeavors based on their past successes.</p>	
CKC: Set One PPLD	Location: Online

*10:00-11:30am	La importancia de la Observación de niños pequeños.
Maribel Jimenez	Central Oregon Community College
<p>En esta sesión se hablará sobre la importancia de la observación en la educación inicial de niños de 0 a 8 años de edad. Hablaremos sobre la observación como una de las herramientas fundamentales para la planeación curricular y evaluación. Los estudiantes podrán utilizar la observación como práctica diaria en su interacción con niños pequeños y utilizar la información para guiar y alcanzar metas educativas.</p>	
CKC: Set One O&A	*Spanish Session

11:00-12:30pm	Building Resilience, Sculpting Equity Muscles
Carol Delmonico & Casey Davis	Wonder upRising
<p>In this workshop, we will practice lifting up more equitable ways of seeing the world. Using evocative questions and writing prompts as our barbells, we'll sculpt our equity muscles in order to move toward a more balanced and fair minded worldview. Participants will refresh their perspectives on seeing, hearing, and acknowledging students and families. This praxis elevates ways of knowing that support childrens' (and adults') innate capacity to see, investigate, and express themselves fully. Through writing, sharing, reflecting and equitable listening, we'll explore new ways to build resilience and elevate justice.</p>	
CKC: Set One LEC	Location: Online

12:00-1:00pm	Teachable Moments, Not to be Ignored.
Eddie Jones	Together For Children
<p>This training recognizes nine teachable moments that emerged out of the Jan. 6th insurrection of the Capital. What are ones that jumped out at you and how would you use them in answering kids' questions? Regardless of your political affiliation what are the most important concepts they need to learn from the situation? One of the best ways to teach is to incorporate storytelling into a lesson. What's the best way to do this? This will be an interactive training of discussion, with participants sharing examples of how they have used</p>	

<p>teachable moments in the past. Come prepared to participate in lively conversations that will keep you engaged.</p> <p>Learning outcomes: 1. Staying alert for teachable moments. 2. Useable methods.</p>	
CKC: Set One LEC	Location: Online

*12:00-1:30pm	Hablemos acerca del racismo: en educación temprana
Maria Fernandez. Bertha Camacho, Amy Rizo	The Resource Institute
<p>En esta sesión interactiva, los participantes obtendrán un conocimiento común de sobre los términos y definiciones fundamentales como bases para reconocer, identificar e interpretar el racismo en el campo del aprendizaje temprano. A través de actividades guiadas y autorreflexión, los participantes ampliarán su conocimiento en diferentes tipos de racismo sistémico y prejuicios implícitos. Los participantes aprenderán acerca de la historia del racismo en el campo del aprendizaje temprano y las formas en que han tenido y continúan teniendo impactos negativos en los niños y las familias. Los participantes tendrán la oportunidad de examinar sus propios prejuicios y les permitirá aplicar estrategias culturalmente sensibles a sus propios programas.</p>	
CKC: Set One DIV	Location: Spanish Session

1:00-2:00pm	Community Connection
Julia Hernandez	Director-Trainer-Consultant

<p>The workshop will examine the Collaborative Culture between staff and parents. Demonstrating the importance of how their relationship builds successful, engaging and equitable learning environments for children and families.</p> <p>We will identify key areas of Communication that will link successful and equitable partnership in a child's first educational experience. We will explore six key areas of communication with activities that will strengthen equitable connections in the communities we thrive in, virtual and in person.</p> <p>We will also explore how to create culturally responsive classroom environments for staff and families highlighting their stories and learning styles to support equitable outcomes.</p>	
CKC: Set One FCS	Location: Online

*2:00-4:00pm	Honrando la cultura de sus familias
AnaJansy Moran Diaz & Bertha Camacho	The Research Institute: Center for Early Learning and Youth Development
<p>Esta sesión se enfoca en el desarrollo de un programa de aprendizaje temprano culturalmente sensible.</p> <p>Los participantes examinarán por qué es importante proporcionar prácticas culturalmente sensibles, explorarán cómo responder lingüísticamente a los niños y familias que sirven. También exploraron y seleccionaron estrategias para reflejar y apoyar la cultura y el lenguaje materno.</p>	
CKC: Set Two DIV	Location: Spanish Session

2:00-4:00pm	Honoring Your Families' Cultures
Cori Brownell & Candi Scott	The Research Institute: Center for Early Learning and Youth Development

This session focuses on developing a culturally responsive early learning program. Participants will examine why it is important to provide culturally responsive practices, explore how to be linguistically responsive to their families, and explore and select strategies to reflect and support children's cultures and home languages.	
CKC: Set Two DIV	Location: Online

2:00-4:00pm	Ethics for Program Administrators
Sara Stearns	ORAEYC
Explore the NAEYC Code of Ethical Conduct and Supplement for Program Administrators as a guide for decision-making in a child care program. Examine how the Code of Ethics guides the development of Parent and Staff Handbooks and Policies.	
CKC: Set Two PM	Location: Online

Pre-recorded Sessions

Pre-recorded Session	Building a Classroom/Community Zine Library: Ideas for Book Forms, Content, and Curation
Kristen Dorsey	Central Oregon Community College
Zines are a do-it-yourself form of communication, generally produced with cheap materials, photocopied and stapled. They are meant for small or even personal circulation and focus on personal stories and experiences, areas of interest (hobbies, obsessions, objects of fandom), or other kinds of personal expression. Zine techniques can be used in the classroom for even very young children, the benefits being that production emphasizes 1) expression over perfection 2) the importance of individual experience and voices, 3) the sharing of experiences, 4) art and writing as a communal act. There are many forms of simple bookmaking and zine-making techniques that young children can engage in with help from a teacher, aide, or adult. Further, creating a zine library in the classroom can honor children's individual experiences while creating a community of voices that can be archived over time.	
CKC: Set One LEC	Location: Online

Pre-recorded Session	Repoliticizing Reggio
Stephen Karmol	Wild Lilac Child Development Community
<p>What does it mean to be “Reggio-inspired”? Does it relate primarily to the aesthetic quality of learning environments, the way materials are offered to children? This workshop takes the position that the history and philosophy of Reggio schools demands we think more deeply and critically about Reggio-inspired practice. Together we will explore the politics embedded in the heart of Reggio's educational project in order to create a rich dialogue around what it means for us, in our contexts, as we actively shape our classroom-based practices for democracy.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> · Develop a deeper knowledge of the historical context of the origins of the infant-toddler centers and preschools of Reggio Emilia, Italy. · Discuss the meaning of democratic education on the level of individual classrooms as well as whole programs or schools. · Apply a democratic education lens in order to evaluate their classroom-based practices. 	
CKC: Set Two LEC	Location: Online

Pre-recorded Session	Learning to Lead; Authenticity & vulnerability, motivational leadership, and expanding our vision.
Kara Tachikawa	Mountain Star
<p>Through personal reflection, videos, and self-paced activities, you will learn about leadership styles and qualities of good leaders. Time will be spent exploring the why and how of being vulnerable as a leader. You will engage in activities that will help increase confidence in your own leadership abilities. Hopefully you will finish this session with ideas about how you can become an advocate for your students, your program, and early childhood education.</p>	
CKC: Set One PPLD	Location: Online

Pre-recorded Session	How Executive Function Affects Early Childhood Language and Literacy Skill Development
Dr Lucy Hart Paulson	Language Literacy Links Inc
<p>Description: Executive function skills grow at a rapid rate during the early childhood years; and they provide an important foundation for language, literacy, cognitive, and social/emotional development. This session will describe strategies for helping young children develop these interconnected skills, making an important difference in their school and life success.</p> <p>Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Describe executive function components and developmental skill expectations. 2. Understand the impact of executive function skills on the other developmental domains. 3. Implement evidence-based instructional strategies that facilitate the development of executive function skills in early childhood classrooms. 	
CKC: Set One HGD	Location: Online

Pre-recorded Session	Unlocking the Power of Inclusive, Whole Child Assessment: Strategies for Collecting and Using Documentation to Support All Children
Anna Mars & Natalie Hanni	Kaymbu
<p>When used appropriately, child assessment is a powerful tool that can enable teachers to partner with families to support the growth and development for <i>all</i> children. However, too often data is collected simply for compliance purposes and not used to its fullest extent. This session will help educators grow in their understanding of the best ways to use child assessment data. Using the data-driven instructional planning cycle, this session will focus on tips and strategies for collecting actionable, high-quality</p>	

data, analyzing that data, and using it to guide instructional decision-making that is tailored to the needs of individual children.

Session Objective/ Outcomes:

1. Participants will be able to identify and write high-quality, objective child observations and form a data collection plan.
2. Participants will learn key questions they can ask to guide qualitative and quantitative data analysis.
3. Participants will learn key questions they can ask to analyze and improve their classroom ecosystem, including their physical environment and family partnerships.

CKC: Set One OA

Location: Online

Pre-recorded Session	Preschoolers, Private Parts, and Playmates - Sexual Behavior in Young Children
Amy Lang MA	Birds and Bees and Kids
<p>Preschoolers are naturally curious about bodies – their friends' and their own. They also love potty talk and aren't shy about nudity. When you know what kinds of sexual behaviors in young children are typical and common and how to talk with parents about it, everyone is safer.</p>	
CKC: Set One UGB	Location: Online

Core Knowledge Category (CKC) Abbreviations:

Diversity - DIV

Families & Community Systems - FCS

Health, Safety & Nutrition - HSN

Human Growth & Development - HGD

Learning Environments, & Curriculum - LEC

Observation & Assessment - OA

Personal, Professional, & Leadership Development - PPLD

Program Management - PM

Special Needs - SN
Understanding and Guiding Behavior - UGB