



**2020 Early Learning Conference  
Schedule of Sessions**

<b>Friday Sessions</b>	<b>COCC Campus Buildings</b>
<b>A Sessions: 12:00-1:30 PM – 1 ½ hours</b>	<b>Mazama (MAZ) Health Careers Center (HCC) Cascades Hall (CAS) Coats Campus Center (CCC)</b>
<b>B Sessions: 1:45-3:15 PM – 1 ½ hours</b>	
<b>BC Sessions: 1:45-5:00 PM - 3 hours</b>	
<b>C Sessions: 3:30-5:00 PM – 1 ½ hours</b>	
<b>*Session presented in Spanish</b>	

**A Sessions: 12:00-1:30 PM**

<b>A-1</b>	<i>Reading for Equity and Inclusion in Children's Literature and Scholarship</i>
Cat Finney, Collection Development and Acquisition Librarian Kirsten Hostetler, Institution and Outreach Librarian	Central Oregon Community College

This 1.5 hour interactive session will review the publication and review process for children's literature and early learning scholarly publishing with a focus on equity representation. We will present specific strategies for assessing and evaluating children's literature and scholarship for equity, diversity and inclusion. Session participants will have the opportunity for hands-on review and assessment of materials.

**CKC:LEC Set One**

**Location: CLERC-Barber Library**

<b>A-2</b>	<i>The Art of Being There</i>
Kim Hatfield, Executive Director Nona Armstrong, Program Director	Friends of the Children-Central Oregon
<p>A program unlike any other, Friends of the Children is the solution to breaking the cycle of poverty and thus the intergenerational repetition of low educational attainment, teen parenting and criminality. Twenty six years ago, in Portland, Oregon Duncan Campbell uncovered the formula to breaking that cycle. His life story and those of the youth who have benefited from a paid professional mentor is compelling and one you won't want to miss.</p> <p>Kim Hatfield worked alongside the Founder of Friends of the Children, Duncan Campbell, to bring this National program to rural communities in Central Oregon. Through private philanthropy, state and federal funding, the dream of more children who experience high levels of Adverse Childhood Experiences are now paired with a paid professional mentor. Kim and Nona will share their journey of challenges, obstacles outweighed by success in the launch of the Central Oregon chapter of Friends of the Children.</p>	
<b>CKC: FCS Set One</b>	<b>Location: Health Careers Center (HCC) 230</b>

<b>A-3</b>	<i>Grounded and Centered-Mental Wellness for Early Learning Educators</i>
Anne Van Dusen, LCSW Kim Martin, LPC	Anne Van Dusen Private Counseling Alpine Counseling

Kim Martin, LPC and Anne Van Dusen, LCSW will share ideas & practical suggestions for ECE teachers and caregivers to keep themselves healthy. They also will provide guidance working with children with emotional & behavioral challenges.

Presenters are in private practice in Bend & have worked with children for a combined 60 years.

**CKC: PPLD Set One**

**Location: Health Careers Center (HCC) 140**

<b>A-4</b>	<i>What Dyslexia Can Teach Us About Equity and Literacy</i>
Sharon Bellusci Shelley Gray	Central Oregon Community College Great Minds Learning & Dyslexia Services
<p>Twenty percent of the population has a language based learning disability. Most commonly, this is dyslexia. Dyslexia causes children to struggle with reading, writing and spelling. Children from all ethnic and socioeconomic backgrounds have dyslexia. Join us as we share our knowledge of dyslexia, our perspective on equity and literacy, and discuss early literacy practices that provide solid literacy foundations for all early readers.</p>	
<b>CKC: SN Set One</b>	<b>Location: Health Careers Center (HCC) 260</b>

<b>*A-5</b>	<i>Cómo y por que es importante las conversaciones de equidad, diversidad y igualdad a una temprana edad? (Español)</i>
Gabriela Peden- Juntos Aprendemos Program Coordinator	High Desert ESD
<p>Durante nuestra sesión hablaremos sobre cómo podemos hablar y enseñar sobre equidad, diversidad, inclusión, raza, etnia, etc. y por qué estas conversaciones son importantes a una temprana edad.</p>	
<b>CKC: DIV Set One</b>	<b>Location: Cascades (CAS) 247</b>

<b>A-6</b>	
<b>CKC:</b>	<b>Location:</b>

**B Sessions: 1:45-3:15 PM Choose a B and C session OR a BC session**

<b>*B-11</b>	<i>Humildad Cultural en Ambientes de Cuidado Infantil (Espanol)</i>
Lorena Rodriguez, Infant Toddler Specialist	NeighborImpact Child Care Resources
<p>Examinar las diferencias entre la humildad cultural y la competencia cultural, mientras también aplicando el concepto de humildad cultural al ambiente de cuidado infantil.</p> <p>Objetivos:</p> <p>Desarrollar estrategias que serán culturalmente humildes que podrán ser practicadas con empleados, niños, y familias en el ambiente de cuidado infantil.</p> <p>Aplicar y practicar estrategias aprendidas en el entrenamiento que son culturalmente humildes en sus propios ambientes de cuidado infantil.</p>	
<b>CKC: DIV Set Two</b>	<b>Location: Cascades (CAS) 247</b>

<b>B-12</b>	<i>How to "Re-Create" the Way We Recreate</i>
Sean Jacox, Recreation Leader	Bend Parks and Recreation

This presentation will redefine recreation for many of those who hear it. I have a couple of backstories on how I got to where I am today. I will talk about the many ways children utilize recreation in their lives and the different types of recreation. This session will focus on mentorship and how it is one of the biggest keys to children having an enjoyable childhood.

**CKC: FCS Set One**

**Location: Cascades (CAS) 117**

<b>B-13</b>	<i>Growing and Learning Along with Our Students</i>
Maria Madden, Early Childhood Education Instructor	Central Oregon Community College
<p>Are you looking for a few new tips and tricks on teaching growth mindset and social emotional skills? Join us as we learn from each other and engage in fun activities designed for whole-group, small group and individuals. We will also share ideas on how to care for ourselves, so we are able to care for others. This is an active session so come ready to play!</p>	
<b>CKC: HGD Set One</b>	<b>Location: Cascades (CAS) 115</b>

<b>B-14</b>	<i>Building Resiliency Through Everyday Intentionality</i>
Kaelin Olsen, Teacher, Jeneille Larsen, Teacher	Intentional Childhood
<p>This presentation will assist teachers in their crucial role of helping young children build resilience, in their everyday interactions. Participants will learn about social and emotional health and practice techniques that can help young children grow their resilience, without adding more to the already long to-do list!</p> <ol style="list-style-type: none"> <li>1. Participants will leave the presentation with ideas to build social and emotional health in young children.</li> <li>2. Participants will recognize steps teachers and programs can take to become resilience-focused in their interactions with children and their families.</li> <li>3. Participants will learn specific strategies to build intentionality in the classroom.</li> </ol>	
<b>CKC: HGD Set One</b>	<b>Location: Mazama (MAZ) 220</b>

<b>B-15</b>	<i>Welcoming LGBTQ Children and Families: How to Make Your Classroom a Safe Zone</i>
Chris Rubio, Assistant Professor English Annemarie Hamlin, Instructional Dean	Central Oregon Community College
<p>How do we create welcoming spaces and communities for all children to grow, connect, and learn? We begin with a shared commitment to creating a safe place for conversations and connections. In this interactive session, attendees will learn critical steps to create Safe Zones in learning environments. Bring your creative hats, as attendees will design classroom materials. Goals for this session include</p> <ol style="list-style-type: none"> <li>1. Listening to learn</li> <li>2. Creating visible messages of belonging</li> <li>3. Expectations for inclusive communication</li> <li>4. Early opportunities for social justice</li> </ol>	
<b>CKC:</b>	<b>Location: Health Careers Center (HCC) 330</b>

**BC Sessions: 1:45-5:00 PM (These sessions include a 15-minute break.)**

**Choose a BC OR a B and C session**

<b>BC-7</b>	<i>Documentation, what does that look like to you?</i>
Anita Hisatake, Quality Improvement Specialist	NeighborImpact Child Care Resources
<p>Explore how teachers can use documentation in their classrooms and early care settings. Participants will be comparing types of documentation, and they will have</p>	

the opportunity to create a plan to use what meets their program's educational cultural needs.

**CKC: O&A Set Two**

**Location: Mazama (MAZ) 224**

**BC-8**

*Circle of Security Attachment for Educators*

Monica Vines, Professor of Human Development and Addiction Studies

Central Oregon Community College

This introductory training is based on the Circle of Security® Parenting™ model. This is a self-reflection program offering the core components of the evidence-based and internationally supported COS protocol. This seminar presents video examples of secure and problematic parent/child interaction, healthy options in caregiving, and animated graphics designed to clarify principles central to COS. Circle of Security Parenting implements decades of attachment research in an accessible step-by-step process.

**CKC: HGD Set One**

**Location: Mazama (MAZ) 207**

**BC-9**

*Emergency Preparedness for Child Care Programs*

Rebecca Brown, Bilingual Early Learning Project Specialist

The Research Institute Western Oregon University

In this training you will explore and implement the steps to prepare, respond and recover from potential emergencies in your community. You will explore the components of an individualized Emergency Response Plan that is appropriate for your program type (family or center-based care) and setting (urban, rural, or frontier.)

**CKC: HSN Set Two**

**Location: Mazama (MAZ) 122**

<b>*BC-10</b>	Preparacion para Emergencias para Programas de Cuidado Infantil (Espanol)
Maria Fernandez, Bilingual Early Learning Project Specialist	The Research Institute Western Oregon University
En esta capacitación, explorará e implementará los pasos para prepararse, responder y recuperarse de posibles emergencias en su comunidad. Explorará los componentes de un Plan de respuesta a emergencias individualizado que sea apropiado para su tipo de programa (familia o centro de atención) y entorno (urbano, rural o fronterizo).	
<b>CKC: HSN Set Two</b>	<b>Location: Health Careers Center HCC 230</b>

### C Sessions-3:30-5:00 PM

<b>C-16</b>	<i>Using Children's Books to Learn and Teach about the Development of Racial Attitudes</i>
Kathie Reid-Bevington, Professor Emerita of Child and Family Science	Retired Associate Dean from California State University
Research has shown that children begin to develop racial attitudes as early as toddlerhood, and likely in infancy, yet many adults continue to believe that children are "color-blind". A selection of children's picture books will be introduced that illustrate important aspects of the child's development of racial attitudes, as well as the importance of discussing race with children. The books will be read and discussed within that context, which will allow for explicit instruction regarding racial attitudes and implicit modeling of beneficial read-aloud.	
<b>CKC: DIV Set One</b>	<b>Location: Health Careers Center (HCC) 260</b>

<b>C-17</b>	<i>Women Supporting Women in Work and Life</i>
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Kendra Coates, Director of P-3rd Education	High Desert Education Service District
Every day care and education professionals care for, teach, and support our children and families. In the spirit of "caring for and supporting those who care for and support others," come join the conversation as we explore how we can better support each other.	
<b>CKC: PPLD Set One</b>	<b>Location: Health Careers Center (HCC) 140</b>

<b>C-18</b>	<i>Honoring Equity and Diversity in the Classroom Library</i>
Angie Cole	Central Oregon Community College
This session will meet in the new CLERC (Children's Literature and Equity Resource Center) space of the Barber Library where we will explore how student growth and success can be fostered through children's literature that honors equity and diversity. We will consider the important work that can be done with children to build understanding of themselves and empathy for others through story. We will also discuss how to connect this effort to the greater community in which they live. We will consider how to evaluate texts for bias and ideas will be shared for student responses to various texts. Come and enjoy this beautiful library space and see the many new titles that have been added to the collection!	
<b>CKC: DIV Set One</b>	<b>Location: CLERC Barber Library (20 person limit)</b>

<b>*C-19</b>	<i>Las Diversas Culturas de Nuestro Entorno Social. (Español)</i>
Luis Robles,	

Abordar los temas enfocados a los infantes con un toque educativo, exige una alta responsabilidad debido a la complejidad e importancia con la que deben ser tratados, tomando en cuenta las consecuencias en lo que esto repercute. Por tal motivo en esta conferencia hablaremos sobre la importancia y la debida aplicación del termino equidad, abordando puntos a considerar como la inclusión social, etnia, marginalización y prejuicios. Sin descuidar las diversas culturas de nuestro entorno social.

**CKC: LEC Set One**

**Location: Mazama (MAZ) 220**

<b>C-20</b>	
<b>CKC:</b>	<b>Location:</b>

**Evening Event: 5:30-7:30**

*Please join the Celebration for Spark, and the Early Learning Community and NAEYC Meetup (Location TBA)*

## 2020 Early Learning Conference Schedule of Sessions

<b>Saturday Sessions</b>	<b>COCC Campus Buildings</b>
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<p><b>D Sessions: 8:00-11:00 AM – 3 hours</b></p> <p><b>E Sessions: 8:00-9:30 AM – 1 ½ hours</b></p> <p><b>F Sessions: 9:45-11:15 AM – 1 ½ hours</b></p> <p><b>Keynote Presentation: 11:30-12:30 PM</b></p> <p><b>Lunch: 12:45-1:45 PM</b></p> <p><b>G Sessions: 2:00-3:30 PM – 1 ½ hours</b></p> <p><b>3:45-4:45 PM Professional Development Advising (optional Coates Campus Center)</b></p> <p><b><i>*Session presented in Spanish</i></b></p>	<p><b>Mazama (MAZ)</b>  <b>Health Careers Center (HCC)</b>  <b>Cascades Hall (CAS)</b>  <b>Coates Campus Center (CCC)</b></p>
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**D Sessions: 8:00-11:00 AM**  
Choose D Session OR an E and F

<b>D-22</b>	<i>Professional Development Planning</i>
Sarah Myers, Oregon Registry Coordinator	Oregon Center for Career Development
<p>This session will explore strategies for advising childhood care and education professionals in their professional development journey. You will have an opportunity to explore strategies to help providers read their Professional Development Statements, learn how to determine what professional development they need to advance, and explore methods to help providers access and fill out Oregon Registry Step Application. In addition, you will apply strategies to help providers fill out the Professional Development Plan and explore resources available for ongoing professional development.</p>	
<b>CKC: PPLD Set Two</b>	<b>Location: Health Careers Center (HCC) 140</b>

<b>D-23</b>	<i>Time's Up! Transition's Suck!</i>
Shandell Landon & Anita Hisatake	NeighborImpact Child Care Resources

Quality Improvement Manager, Quality Improvement Specialist	
<p>This presentation will engage participants in a variety of activities, which support and build on participant knowledge of child development and transitions. Participants will examine current research and practices in guiding young children through classroom transitions to support child development and decrease problem behaviors.</p>	
<b>CKC: HGD &amp; OA (Set Two)</b>	<b>Location: Health Careers Center (HCC) 190</b>

<b>D-24</b>	<i>Setting the Stage for Equitable Learning</i>
Jackie Vance, Instructor Early Childhood Education, Bend LaPine School District	Central Oregon Community College
<p>In this session, we will explore many avenues to building a culturally responsive community in early childhood settings. In this session, we will participate in creating the building blocks for creating a safe and equitable learning community.</p>	
<b>CKC: LEC Set One</b>	<b>Location: Health Careers Center (HCC) 230</b>

<b>D-25</b>	<i>Equity Includes Connecting with the Kids Who Challenge you and Push ALL of your Buttons</i>
Valerie Mallory, Behavior Specialist	Warm Springs K8 Academy
<p>Students who have challenging behaviors are becoming more and more common in our classrooms. During this session, learn some strategies for connecting with challenging students as well as some steps to avoid a crisis in your classroom.</p>	
<b>CKC: UGB Set One</b>	<b>Location: Cascades (CAS) 117</b>

<b>D-26</b>	<i>Developing a Trauma Lens to Nurture Resilience</i>
Emiko Goka-Dubose, MS, Caitlyn Abshire, BS	OSU Cascades, Oregon State University
<p>In this experiential workshop, teachers will learn about resilience and secondary traumatic stress then explore strategies to nurture and strengthen their own resilience to support children's resilience. Teachers will learn how to apply a "trauma lens" in their work and how this can support their relationships with children and families impacted by trauma. Teachers will also learn more about the Roots of Resilience program and it's research findings.</p>	
<b>CKC: HGD/UGB Set Two</b>	<b>Location: Mazama (MAZ) 220</b>

<b>*D-27</b>	<i>Ambientes de aprendizaje inclusivos (Espanol)</i>
Maribel Jiminez, COCC Instructor	Central Oregon Community College
<p>El propósito de esta sesión es de conocer diferentes teorías que nos guían como educadores a crear ambientes de aprendizaje significativos en el desarrollo de la educación de los niños (as) pequeños. Durante esta sesión también nos enfocaremos en dos puntos importantes que serán la inclusión y la diversidad de los niños(as). Se desarrollará el tema de la inclusión en la primera infancia en donde se hablará sobre los valores, políticas y prácticas que respaldan el derecho de los niños y familias. Así también, se desarrollará el tema de la diversidad cultural y lingüística de los niños y como poder cumplir con las necesidades de cada uno de ellos.</p>	
<b>CKC: LEC Set One</b>	<b>Location: Health Careers Center (HCC) Rm 330</b>

### E Sessions: 8:00-9:30 AM

<b>E-30</b>	<i>Embracing Gender Diversity in Early Childhood</i>
Teresa Ashford, Instructor	OSU Cascades

Social injustice harms children and their families. Young children should be able to participate in their classroom environments and see not only themselves and their families, but a multitude of people representing diverse gender identities. In this workshop, we will explore how to make this happen in our programs by: (a) Identifying approaches to young children's learning and reactions to gender diversity, in addition to exploring age-appropriate strategies for the implementation of an anti-bias curriculum in the classroom, (b) Developing strategies to celebrate gender diversity in the rhythm of their programs through the creation of open and accepting program climates where all children and families are safe and able to thrive, and (c) Recognize the importance of working with young children, families, and staff to promote an understanding of gender diversity by possessing the necessary vocabulary to embrace diverse gender expression.

**CKC: DIV Set One**

**Location: Cascades (CAS) 115**

**E-31**

*Mindfulness in the Classroom. Best practices for Early Childhood Educators*

Melinda Noe, Director

The Village Preschool

Mindful practices tips & strategies for your early childhood education classroom. Mindfulness practices help children improve their ability to pay attention, by learning to focus on one thing (e.g., breathing techniques & sounds) while filtering out other classroom stimuli, while also helping them better understand their own emotions.

**CKC: UGB Set One**

**Location: Mazama (MAZ) 224**

**\*E-32**

*Comprender el comportamiento del niño pequeño. La semilla y el don de la resistencia (Espanol)*

Claudia Bisso-Fetzer	
<p>Descripción: Los participantes comprenderán y podrán manejar el comportamiento difícil de los niños. Esta presentación proporciona en un lenguaje claro y amigable apoyo a las personas más influyentes en la vida de los niños para trabajar y crear un ambiente positivo donde los niños aprendan incluso ante la adversidad para resolver conflictos de manera positiva.</p>	
<b>CKC: UGB Set One</b>	<b>Location: Health Careers Center (HCC) Rm 260</b>

**F Sessions: 9:45-11:15 AM**

<b>*F-34</b>	<i>SafetyNet: Smart Cyber Choices Internet Safety (Espanol)</i>
Kaitlin O'Donnell	KidsCenter
<p>SafetyNet: Smart Cyber Choices is a training that teaches how technology can be used in a safe, positive, and ethical manner while providing the tools needed to safely manage online lives for both adults and children. SafetyNet was developed by the San Diego Police Foundation and the San Diego Internet Crimes Against Children Task Force. The six areas that are covered include Hackers &amp; Scams, Social Networking, Gaming, Inappropriate Texts, Online Predators, and Cyberbullying. Come and learn tangible tips and tools that can help protect yourself and others while they navigate the online world. Discussions will also be had about the best ways to communicate to youth about staying safe online.</p>	
<b>CKC: HSN Set One</b>	<b>Location: Mazama (MAZ) 207</b>

<b>F-35</b>	<i>Nature Levels the Playing Field</i>
Sarah Fuller, Associate Professor of Biology	Central Oregon Community College
<p>Equitable childhood education includes equal access to engaging with the natural world, outdoor movement experiences, and exposure to numerical thinking at an early age.</p>	

In this session, participants will engage in activities designed to teach scientific concepts to young children. The activity includes time outside on a playground or natural area, physical movement, time concepts, counting, collaborative construction of a visual representation of the data gathered, and discussion of the question “Why are some animals camouflaged?”

As a result of this session participants will be able to:

1. Integrate counting and time concepts while teaching a scientific concept.
2. Integrate physical activity into teaching a scientific concept.
3. Construct a visual representation of numbers while teaching a scientific concept.

<b>CKC: LEC Set One</b>	<b>Location: Health Careers Center (HCC) 260</b>
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<b>F-36</b>	<i>Welcoming Diversity – An Interactive Experience</i>
Francine Oputa, Ed.D, Cross Cultural and Gender Center Director, Jody Hironaka-Juteau, Ed.D, Professor, Kathie Reid-Bevington, Ph.D, Professor Emerita of Child and Family Science.	California State University, Fresno
<p>The National Coalition Building Institute International (NCBI) is a nonprofit leadership training organization that works to eliminate prejudice and inter-group conflict on campus and in communities throughout the world. This workshop is a shortened version of a full-day Welcoming Diversity workshop presented by NCBI-trained facilitators from California State University. It involves a variety of interactive experiences that invite participants to explore their own group identities, the identities of others, the oppression that various groups have experienced, and the personal and societal impact of that oppression on all involved. In order to best serve children and their families and welcome diversity, ongoing personal growth and development is necessary, and this workshop will foster that for participants.</p>	

<b>CKC: DIV Set One</b>	<b>Location: Mazama (MAZ) 122</b>

<b>F-37</b>	<i>Building a Classroom/Community Zine Library: Ideas for Book Forms, Content and Curation</i>
Kristin Dorsey, Assistant Professor	Central Oregon Community College
<p>Zines are a do-it-yourself form of communication, generally produced with cheap materials, photocopied and stapled. They are meant for small or even personal circulation and focus on personal stories and experiences, areas of interest (hobbies, obsessions, objects of fandom), or other kinds of personal expression. Zine techniques can be used in the classroom for even very young children, the benefits being that production emphasizes 1) expression over perfection 2) the importance of individual experience and voices, 3) the sharing of experiences, 4) art and writing as a communal act. There are many forms of simple bookmaking and zine-making techniques that young children can engage in with help from a teacher, aide, or adult. Further, creating a zine library in the classroom can honor children's individual experiences while creating a community of voices that can be archived over time.</p>	
<b>CKC: LEC Set One</b>	<b>Location: Cascades (CAS) Rm 115</b>

**Keynote Presentation: 11:30-12:30 PM**

<b>Keynote Presentation</b>	
Dr. Pedro Noguera	Equity at the Start
<b>CKC: DIV Set One</b>	<b>Location: Pioneer 201 (Hitchcock Auditorium)</b>

**Lunch: 12:45-1:45 PM: Campus Center Dining Hall**

**G Sessions: 2:00-3:30 PM**

<b>G-39</b>	<i>SafetyNet: Smart Cyber Choices Internet Safety Presentation</i>
Rachel Visser	KidsCenter
<p>SafetyNet: Smart Cyber Choices is a training that teaches how technology can be used in a safe, positive, and ethical manner while providing the tools needed to safely manage online lives for both adults and children. SafetyNet was developed by the San Diego Police Foundation and the San Diego Internet Crimes Against Children Task Force. The six areas that are covered include Hackers &amp; Scams, Social Networking, Gaming, Inappropriate Texts, Online Predators, and Cyberbullying. Come and learn tangible tips and tools that can help protect yourself and others while they navigate the online world. Discussions will also be had about the best ways to communicate to youth about staying safe online.</p>	
<b>CKC: HSN Set One</b>	<b>Location: Mazama 207 or 205 (Computer Lab)</b>

<b>G-40</b>	<i>Building a foundation for Early Learning: Maximizing the Potential and Power of Pre-school</i>
Dr. Pedro Noguera	UCLA
<p>A vast body of research has substantiated the value and benefit of high quality early childhood education to all children, especially those from disadvantaged backgrounds. However, quality among pre-schools varies widely, and the research is clear that quality matters. The presentation will describe the critical elements that must be present in high quality preschool programs drawing upon research and case studies. In the breakout session we will analyze the strategies that have proven effective in supporting child development and creating foundations for learning. We will also examine what educators can do to develop effective partnerships with parents to further efforts to support children.</p>	
<b>CKC: HGD Set One</b>	<b>Location: Health Careers Center (HCC) 330</b>

<b>G-41 (Bilingual)</b>	<i>What It Means to be Male or Female ~ Or Someone In Between: Understanding Gendered Behavior (Bilingual Presentation)</i>
Rebecca Walker-Sands, Professor of Psychology & Mara Robles, Quality Improvement Specialist Bilingual	Central Oregon Community College, NeighborImpact Child Care Resources
<p>¿Tiene curiosidad por Caitlyn Jenner o John Jolie-Pitt? La mayoría de las personas conocen su "verdadero género" entre las edades de 3 a 5 años. Para poder entender y apoyar a nuestros niños y sus familias, es necesario aprender sobre las contribuciones biológicas que influyen el comportamiento de género y otras maneras de ser.</p> <p>Curious about Caitlyn Jenner or John Jolie-Pitt? Most people know their "true gender" by ages 3 to 5 years. Learn about biological contributions to gendered behavior and other ways of being, so that we can understand and support our children and their families.</p>	
<b>CKC: HGD Set One</b>	<b>Location: Mazama (MAZ) 220</b>

<b>G-42</b>	<i>Science and Math in Early Learning: STEM Educator Resources in Central Oregon</i>
Tracy Willson-Scott	Central Oregon STEM Hub Coordinator
<p>Do you know how to access Science Technology Engineering and Math (STEM) resources available to all Central Oregon educators? The Central Oregon STEM Hub manages a vast collection of books, kits, and tech materials. Many educators are not aware of this FREE local resource. We will explore sample books and kits available through the Central Oregon STEM Hub with hands-on activities for early learners. Then we will walk through the online reservation system and shared</p>	

lesson plans. Plus, we will learn about resources that can be borrowed from other local partner organizations. By the conclusion of the 1.5 hour session, educators will be able to: - Plan an activity using "new" resources. - Access the CO STEM Hub Library's online reservation system and shared lesson plans. - Locate CO STEM resources available through other partners.

**CKC:LEC Set One**

**Location: Mazama (MAZ) 224**

**G-43**

*Building a Bridge of Resilience from Stress and Anxiety to Serenity and Achievement using Emotional Freedom Techniques*

Starla Lajko

EFT is a strategy used to de-stress both the educator and the student. You will learn and experience how EFT can quickly dissolve stress and anxiety. We will explore the science, history and research on EFT. You will leave this session with a tool and resources you can use immediately and easily to apply in your classroom to focus yourself and your students.

This class is for anyone experiencing stress or anxiety or teaching others with those experiences.

**CKC: PPLD Set One**

**Location: Mazama (MAZ) 122**

**G-44**

**CKC:**

**Location:**

**Core Knowledge Category (CKC) Abbreviations:**

Diversity - DIV

Families & Community Systems - FCS

Health, Safety & Nutrition - HSN

Human Growth & Development - HGD

Learning Environments, & Curriculum - LEC

Observation & Assessment - OA

Personal, Professional, & Leadership Development - PPLD

Program Management - PM

Special Needs - SN

Understanding and Guiding Behavior - UGB